



LESSON PLAN

General prevention and pathogens infection control



TRAINING DETAILS

MODE OF INSTRUCTION: Online training using an interactive module on a web platform.

TIME CONSECRATED:

Course:	1.5 hours
Laboratory and/or practical work:	0 hours
Personal work:	0 hours

CRÉDITS: 1.5 hours of training

TRAINING VALID FOR A PERIOD OF: 2 years

SCHEDULE: Online course: 7 days a week, 24 hours a day

The lessons may be temporarily unavailable during your training. A note will be posted on the main page of www.academiesb.com and/or you will receive an email to this effect.

LINK OF TRAINING: <https://academiesb.com/en/courses/general-prevention-and-pathogens-infection-control/>

COORDINATES, AVAILABILITY AND TECHNICAL SUPPORT:

Messenger: m.me/AcademieSB
E-mail: info@academiesb.com
Phone: 1-866-691-0911

AVAILABILITY: 7 days a week, 24 hours a day

Please note that a response will be sent to you within 48 hours of receiving your message.



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1 COURSE DESCRIPTION

1.1 INTRODUCTION

During an emergency, it is the duty of every citizen to know how to act and what to do in order to protect themselves against the various pathogens present and that can be transmitted from one individual to another. The lessons of this **General prevention and pathogens infection control** training can be adapted to your work and social environment.

This training will help ensure that everyone is safe in a safe and healthy environment.

All persons, mainly those working or wanting to work with the public, should be required to take 2.5 hours of prevention training. Each certification issued is valid for a period of 2 years.

1.2 GENERAL OBJECTIVE OF THE COURSE

The purpose of this training is to learn how to apply different prevention techniques to the application of emergency first aid according to the latest standards in force. This training will deal with general prevention as well as infection prevention.

1.3 SPECIFIC COURSE OBJECTIVES

The **General prevention and pathogens infection control** course allows candidates to :

- Referred to section 2.2 Detailed information on contents and activities.

1.4 EDUCATIONNAL APPROACH

Active resolution on theoretical alternative active training, reflection, concrete and active scenarios and simulation of emergency medical situation. The training also favors an inductive pedagogical approach. Each lesson begins with an exercise or scenario for a candidate in decision, management or action. This first part often raises questions which are then enlightened in the second part of training by a lesson. Theoretical notions of emergency medical management will be presented in each lesson. These lessons are inspired by realities on the ground, met by the trainers of the Saint-Bernard Academy, all health professionals. The online training sessions will be conducted as follows:



- Exposures of the elements of skills to be mastered;
- Presentation via the interactive online module of the website;
- Demonstration on manikin;
- Evaluation questionnaires confirming the mastery of different theories;
- Exercise and situation to assimilate;
- Practice at home and simultaneous theoretical contribution.

IMPORTANT :

The list of learning activities and evaluations that will be used during the training is shown in the table in section 2.1 List of contents and activities.

1.5 LEARNING ACTIVITIES

Mandatory readings : No compulsory reading is required prior to the training. Precise bibliographies and readings from additional sources will be provided to allow you to assimilate concepts related to the subject.

<https://academiesb.com/en/bibliography/>

Presentations via the interactive module of our web platform: In order to explain the subject, a series of interactive presentations have been prepared to target and understand the main concepts.

Practical exercises : Practical exercises, simulations and simulations will make it possible to apply, in specific contexts, the theoretical concepts of the course and to put you in concrete situation of analysis and strategic reasoning.

1.6 FRAMEWORK

Throughout your training, you can contact the Saint-Bernard Academy by e-mail, phone or Facebook Messenger. However, the preferred means of communication is e-mail (to ensure that all participants have access to the same information and avoid duplication of responses from the Academy). The Saint-Bernard Academy reads all the messages. The questions will not be processed instantly; You will receive an answer within 48 hours.



2 CONTENTS AND ACTIVITIES

2.1 LIST OF CONTENTS AND ACTIVITIES

PREVENTION	
Title of the lesson	Duration (in min.)
MODULE 1 – GENERAL PREVENTION	28
EVALUATION 1 – GENERAL PREVENTION	8
MODULE 2 – PATHOGENS INFECTION PREVENTION	21
EVALUATION 2 – PATHOGENS INFECTION PREVENTION	19
TOTAL MINUTES OF TRAINING	(75)
1 BREAK PERIOD RECOMMENDED	(15)

IMPORTANT :

Take note that the duration of lessons can differ from one candidate to another due to the ability of the reader to integrate the various theorems and contents taught.

2.2 DETAILED INFORMATION ON CONTENT AND ACTIVITIES

2.2.1 PREVENTION

2.2.1.1 Module 1 – General prevention

Specific objectives :

- Learn to recognize the dangers and good habits of life adopted to prevent trauma;
- Learn the good habits of lives adopted to prevent chronic diseases;
- Learn to recognize the dangers and good habits of life adopted to prevent fires;
- Aware the candidate for the benefits of training and its reminders;
- Learn to recognize the risk factors and good habits of life adopted to prevent asthma attacks;
- Learn to recognize the risk factors and good habits of life adopted to prevent allergic reactions;
- Learn the good habits of life adopted to prevent STIs (Sexually Transmitted Infection);



- Learn good prevention techniques during first aid.

2.2.1.2 Module 2 – Pathogens infection prevention

Specific objectives :

- Learn the various functions of microbes;
- Learn to recognize the differences between viruses and bacteria;
- Learn to identify different types of transmissions;
- Know the different risk factors that can lead to an infection;
- Learn the different actions that can prevent infections;
- Know the different types of existing immunizations;
- Learn the procedures to follow when accidentally touching certain body fluids.

3 EVALUATION AND RESULTS

3.1 LIST OF SUMMARY EVALUATIONS AND FORMATIVE EVALUATIONS

PREVENTION		
TITLE	WORK MODE	WEIGHTING
Evaluation 1 – General prevention	Individual online	50%
Evaluation 2 – Pathogens infection prevention	Individual online	50%

3.2 DETAILED INFORMATION ON SUMMATIVE EVALUATIONS

3.2.1 PREVENTION

3.2.1.1 Evaluation 1 – General prevention

Delivery date :	You have a maximum of 10 chances
Work mode :	Individual online
Weighting :	50%
Evaluation delay :	You have one hour to complete the exam



Evaluation guideline : You will be assessed using a multiple choice exam. The questionnaire will confirm that the candidate masters the theories present in the general prevention section.

Criteria for evaluating the questionnaire of the introduction :

The pass mark is set at 80%

3.2.1.2 Evaluation 2 – Pathogens infection prevention

Delivery date : You have a maximum of 10 chances

Work mode : Individual online

Weighting : 50%

Evaluation delay : You have one hour to complete the exam

Evaluation guideline : You will be assessed using a multiple choice exam. The questionnaire will confirm that the candidate masters the theories present in the pathogen's infection prevention section.

Criteria for evaluating the questionnaire of the introduction :

The pass mark is set at 80%



3.3 GRADING SCALE

COTE	% MINIMUM	% MAXIMUM
A+	93	100
A	90	92.99
A-	87	89.99
B+	84	86.99
B	81	83.99
B-	78	80.99
C+	75	77.99
C	71	74.99
C-	68	70.99
D+	65	67.99
D	60	64.99
E	0	69.99

3.4 DEADLINES MANAGEMENT

Following the purchase of your training(s), you have a reasonable 10 weeks to complete your training. An inactivity of the account for more than 10 weeks results from a temporary suspension of the candidate's account. In order to reactivate your account, it is the candidate duty to enter in communication with the Saint-Bernard Academy to reactivate his account and giving back his access to the purchased formation(s).

3.5 STUDENTS WITH DISABILITIES, LEARNING DISABILITIES OR MENTAL DISORDERS

Applicants with disabilities can inform the Saint-Bernard Academy at the beginning of their training so that accommodation measures can be set up by the Academy as an extension of the deadline.



3.6 PORTABLE COMPUTER AND SOFTWARE REQUIREMENT

Applicants must have a computer compatible with the computer environment of the Saint-Bernard Academy to participate in training. Minimum software requirements for compatibility with the Saint-Bernard Academy :

Operating system :

- Windows 8.1, 8, 7 or Vista or later.

Navigator :

- Internet Explorer 8.0 or later;
- Google Chrome;
- Firefox 3.5 or later;
- Safari 5 or later.

3.7 THE SAINT-BERNARD ACADEMY EVALUATION

A summative evaluation of the training can be conducted during the training. This evaluation will be confidential and only consulted by the Saint-Bernard Academy to determine if the pedagogical formula is correct and if some adjustments are necessary before the end of your training. Following your training, the Saint-Bernard Academy can conduct an evaluation of the training to verify if the pedagogical formula was appreciated. Please note that this evaluation is confidential. On the website of the Saint-Bernard Academy, a hypertext link is available so that you can share your comments:

info@academiesb.com



4 DIDACTIC MATERIAL

No teaching material is required to complete the training.

5 MEDIAGRAPHY AND ANNEX

You will find on the website of the Saint-Bernard Academy various links allowing you to deepen your knowledge in first aid:

<https://academiesb.com/en/bibliography/>